

<b>Module Title</b>	<b>Rising Powers and World Order Change</b>
<b>Course Title</b>	BA International Relations; BA International Relations (Black Studies); BA International Relations (Social Policy)
<b>School</b>	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
<b>Division</b>	Social Sciences
<b>Parent Course (if applicable)</b>	BA International Relations
<b>Level</b>	5
<b>Semester</b>	2
<b>Module Code (showing level)</b>	DSS_5_RPW
<b>JACS Code (completed by the QA)</b>	
<b>Credit Value</b>	20
<b>Student Study Hours</b>	Contact hours: 45 Student managed learning hours: 155
<b>Pre-requisite Learning</b>	None
<b>Co-requisites</b>	None
<b>Excluded combinations</b>	None
<b>Module co-ordinator</b>	TBC
<b>Short Description (max. 100 words)</b>	This module explores the key features of world orders, and the transitions between them, since the demise of <i>Pax Britannica</i> . It analyses the period of rivalry between the major powers (1875-1945), and, in particular, the era of Cold War bi-polarity and <i>Pax Americana</i> (1945-1990). Post-Cold War developments, including the rise of China and the debate on US empire and hegemony, are a major focus of the module. Contemporary patterns of international disorder, including the developing multi-polarity, are also explored. The debate on the conditions for the break-through of rising powers will be addressed throughout the module.
<b>Aims</b>	<p>This module aims to:</p> <ul style="list-style-type: none"> <li>• develop knowledge and understanding of world orders and world order change from a variety of alternative perspectives</li> <li>• enhance understanding of the social, political and economic factors that shape world politics</li> <li>• explore changes to the international system that refine, and possibly challenge, conceptions of the centrality of state power</li> </ul>
<b>Learning Outcomes (4 to 6 outcomes)</b>	<p>By the end of the module students will have developed:</p> <p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>• knowledge of processes of world order change in the twentieth century;</li> <li>• knowledge of the key aspects of Pax Americana and the post-Cold War world;</li> <li>• knowledge of the rise of China (and of other key players) and the deepening rivalry with the US and the West</li> </ul> <p><b>Intellectual skills</b></p>

	<ul style="list-style-type: none"> <li>the ability to grapple with complex ideas and concepts related to world order change, including the rival claims of US supremacy, primacy and dominance</li> <li>the ability to apply international relations theory to developing patterns of international power and influence</li> </ul>
<b>Employability</b>	<p>This module will provide students with many of the skills necessary for undertaking future work in a wide range of fields, including local government and the civil service, policy-making institutions, and International Organisations. Employability will be enhanced in particular in the following areas:</p> <ul style="list-style-type: none"> <li>effective time management skills</li> <li>the ability to work on tasks in small groups</li> <li>effective written and oral communication skills</li> <li>the ability to use a range of sources, including the internet, and to carry out independent research(via the assessment)</li> </ul>
<b>Teaching and learning pattern</b>	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures         <input checked="" type="checkbox"/> Group Work:       </p> <p> <input checked="" type="checkbox"/> Seminars         <input checked="" type="checkbox"/> Tutorial:       </p> <p> <input type="checkbox"/> Laboratory         <input type="checkbox"/> Workshops       </p> <p> <input type="checkbox"/> Practical         <input checked="" type="checkbox"/> VLE Activities       </p>
<b>Indicative content</b>	<p>World orders and world order change Power transition Perspectives on Hegemony The Cold War The Economics and Politics of Globalisation American Geo-strategy The Emergence of China as a major power Debates on imperialism</p>
<b>Assessment method (Please give details – of components, weightings, sequence of components, final component)</b>	<p><b>Formative:</b> Precis work on two contemporary documents related to world order change distributed in week one</p> <p><b>Summative:</b> CW1: Essay on modelling world order/conceptualising the international order (1,000 words) (30%) EX: 2-hour unseen exam (70%)</p>
<b>Mode of resit assessment (if applicable)</b>	As above
<b>Indicative Sources (Reading lists)</b>	<p><b>Core materials</b> Baylis, J. &amp; Smith, S. (eds) (2020) <i>The Globalization of World Politics</i> (2<sup>nd</sup> edn). Oxford: OUP Clark, I. (1997) <i>Globalization and Fragmentation. International Relations in the Twentieth Century</i> Kennedy, P. (1989) <i>The Rise and Fall of the Great Powers</i>. Wang, S. (2021) <i>China's Rise and Its Global Implications</i>. Palgrave Macmillan</p>

	<b>Optional reading</b> Calvocoressi, P. (2009) <i>World Politics Since 1945</i> (9 <sup>th</sup> edn.) Hobsbawm, E. (1994) <i>Age of Extremes: the short 20th century 1914-1991</i>
<b>Other Learning Resources</b>	Module Moodle site functions chiefly as a document repository, but also contains links to online (including audio-visual) learning material  BBC series <i>Cold War</i> videos Cold War International History Project, <a href="http://cwihip.si.edu/default.htm">http://cwihip.si.edu/default.htm</a> Chatham House, which publishes <i>International Affairs</i> , <a href="http://www.chathamhouse.org.uk/">http://www.chathamhouse.org.uk/</a> Web-site for the journal <i>Foreign Affairs</i> , <a href="http://www.foreignaffairs.org/">http://www.foreignaffairs.org/</a>